

# 2<sup>nd</sup> Grade Scoop

May 5-9, 2014		Mrs. Spielmann	West Central Elementary
<p><b><u>Character Education</u></b> The Character Education word for May is: <b>Confidence</b>. <b>Confidence</b> is belief in your own abilities; self assurance. Being confident is believing one will do the right thing. A person who has confidence in himself gains the confidence of others. Each week we will be giving away Subway certificates to students who exhibit <b>Confidence</b> characteristics!</p>	<p><b><u>Math</u></b> <b>This week we will be working with place value and three digit addition and subtraction. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.</b></p> <p>-----</p> <p><b><u>Just a reminder:</u></b> <b>Homework is:</b> *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction &amp; counting money *Practice writing short stories *Please remember to initial your child's planner with time read each night. Thank you for your continued support. Your children will benefit!</p>	<p><b><u>Creative Writing</u></b> We are writing stories every day. We use various prompts that are Common Core Standards based. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."</p> <p>-----</p> <p><b><u>Spelling</u></b> The students are working on review of vowel variant words this week. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	 <p><b><u>Dates to Remember:</u></b> <b>May 9</b> –Grandparent morning 9:00–12:45 <b>May 14</b> – Track &amp; Field afternoon 12:45–3:00 <b>May 20</b> – Last day</p> <p>-----</p> <p><b><u>Phonics &amp; Grammar</u></b> <b>Genre: fiction (REVIEW) and connect prior knowledge</b> <b>Reading: "Driving Back in Time" (short story review)</b> <b>Guided Reading Groups: Fluency, comprehension skills, predicting, and author's message, non-fiction, and author's purpose. Independent Reading and A.R. Tests</b></p> <p>*****</p> <p><b>Check out this website to see if a book your child is reading at home is an AR Book. <a href="https://www.renlearn.com/store/quiz_home.asp">https://www.renlearn.com/store/quiz_home.asp</a></b></p>
<p><b><u>Social Studies/ Weekly Reader</u></b> <b>This week we will be learning about our country's symbols</b> <b><u>Vocabulary Words: symbols, signs</u></b></p> 			

## Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: delay, spare, upbeat, inexplicable, itinerary (REVIEW)

Robust Vocabulary Words for this week are: zoom, enthusiast, historical, fantastic (REVIEW)

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing Trait: (Ideas) Conventions (using the correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

## Read Aloud Charts

“Keepsake” (describing how we listen for a purpose) (REVIEW)

Students will discuss what they enjoyed most about the poem.

“Sun” – Students will think about what is happening in the poem and the feeling they get from listening to it. (REVIEW)

## Listening Center

Stories: “Cross Country Vacation” by: Alma Flor Ada

Genre: Reader’s Theater (REVIEW)

While listening to these stories, the students will learn new vocabulary words which include: delay, fantastic, spare historical, upbeat

The students will also orally discuss beginning, middle and end of the story & author’s message. They will also learn about story structure.

## Snacks

- 5– Macee, & Ethan
- 6– Annaliese, Dessa
- 7– Alexa, Kelsey
- 8– Lizzy, Henry
- 9 – Sadie, Fisher

Thanks for providing snacks!!



Important Events: May 9– Grandparent Morning – 9:00–12:45; May 14 – Track & Field afternoon – 12:45– at the HS Track; Last Day – May 17 – Dismiss 1:30

## Quotes of the Week–

“There is no short cut to achievement. Life requires thorough preparation!”

George Washington Carver

“Education is learning what you didn’t even know that you didn’t know!” Boorstin

West Central Mission Statement: “To prepare all students for learning and living in a changing world.” West Central Hartford Elementary Mission Statement: “Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage.”

The Activation Code for ordering Scholastic Books on line is: GYPR7. The website is: [http://teacher.scholastic.com/clubs/parent\\_landing.htm](http://teacher.scholastic.com/clubs/parent_landing.htm) Enjoy shopping! We will receive \$3.00 for each book ordered. We are excited about filling up our classroom library! Also – go to my Wiki space: <http://carolynsp.wikispaces.com/> for all kinds of classroom information! I have added several websites for your child in every subject area! They can enjoy and learn at the same time! (under Educational Links) Thanks!